

CHICKEN HABITAT

Focus Lesson: Chicken Habitat

Materials:

Paper
 Crayons/colored pencils
 Sticky notes
 Books from Reading List

Time: 1 hour

*Common Core Standards:

[CCSS.ELA-LITERACY.RI.5.6](#)

Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

[CCSS.ELA-LITERACY.RI.5.9](#)

Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

**Thinking Skill: Illustration
 observation, writing details
 around a main idea.**

Objective:

Students will learn about the different environments in which a chicken can live. Students will observe illustrations and images in different books to gather information about a chicken's habitat. Students will use this information to draw chicken habitats.

Connection:

"What does the word survive mean?" Develop a working definition as a class. Think of your day so far. Where did you wake up? What did you eat for breakfast? Have you ever thought about what it would be like if you didn't have these things? Are there certain things that we all need to survive?

Explicit Instruction:

What is a habitat? Take student responses if they know, begin prompting if not. “A habitat is the place where an animal or plant lives. Every animal and plant needs certain things in its habitat to survive.” Think about yourself. What do you need in your habitat?

What do you know about chickens so far? Do you think a chicken needs the same things in its habitat that humans do? Some things will be the same, and some will be different.

There are basic needs that all animals (including humans!) have. One of these needs is sunlight. We need the warmth and energy that the sun provides, and we need the sun to help keep the earth at a temperature in which we can survive. All animals depend on sunlight in some way, even those that live underground.

- Brainstorm: What are other things that all animals depend on for survival?

There are also things a chicken needs in its habitat that other animals don't. Let's observe the illustrations in some different books about chickens to find out more about their habitat. Be on the lookout for both farm and wild chickens!

Model observing a book for habitat detail. Use sticky notes to write down key details on chicken habitat.

Guided Practice:

Work with a partner to analyze a nonfiction book describing a chicken's habitat. Use sticky notes to write down details about their habitats.

Independent Practice:

Analyze a final “chicken” book on your own.

Once all students have done this, come back together as a class. “You've now observed at least 3 different types of habitats!” Compile all of your stickies—let's see what everyone found about chickens' habitats! Allow students to refer to their books, give details, and write on the board. If it is a good example of habitat, explain why. If not, explain why the detail isn't part of habitat.

Be sure to cover:

- Shelter
- Sun
- Water
- Food
- Safety

Reflection – Group Share:

Using the class generated list of chicken habitat details, and your own sticky noted details, draw a chicken habitat.

Reading list:

Where Do Chicks Come From? by Amy E. Sklansky
From Egg to Chicken (How Living Things Grow) by Anita Ganeri
Chicks and Chickens by Gail Gibbons
Chickens on the Family Farm by Chana Stiefel

Teacher Note: