

5-Senses Pizza Dough Poem

Focus Lesson: 5 Senses Pizza Dough Poem

Materials:

Idea Organizers
Final Copy Paper

Time: 1 hour

***Common Core Standards:**

CCSS.ELA-Literacy.RL.2.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CCSS.ELA-Literacy.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

Thinking Skill: Poetry

Objective:

Students will identify the five senses
Students will relate the five senses to the baking of a pizza dough
Students will employ higher level vocabulary to create imagery
Students will write sensory poetry

Connection:

Many times when someone makes dough or bread of any kind we say we can smell the delicious aroma wafting through the air. What does wafting mean? Such a nice vocab word!

Has everyone been around baking bread before?
Even if you haven't, we are going to try and imagine what it would be like.

Explicit Instruction:

Who can name the five senses for me? What parts of our bodies do we use with each sense?

Today we're going to imagine we're bakers making some pizza dough. I want you to think of all the things you touch, see, hear, smell, and taste. You are one with the pizza; what is it like?

Guided Practice:

Pass out idea organizers

- Brainstorm strong vocab words and ideas on the board to inspire students who need it.

Encourage descriptive words other than “good” and “yummy.”

Depending on age of children--freestyle poem or use a template

- For freestyle, model a line: The soft dough drooped over my hands and my fingers accidentally poked holes through the center.

- For template, model how to fill in lines

Independent Practice:

Allow students to work freely on poetry

Follow writing process already in place in classroom (first draft, editing, etc.)

Final copies should be done on paper with room for a picture

Reflection – Group Share:

Create a class book of students' poetry to add to classroom library or design a bulletin board to display the work.

Teacher Note:

This lesson pairs with Steps in a Process: How to Make a Pizza and Farmer/Baker Journal Entry.

Might make most sense to do this lesson after making pizza as a class to ensure everyone's had the experience.

Base poem template on structures your students are already familiar with.