

## FINDING PIZZA ON A MAP

### Focus Lesson: Pizza's Origin

#### Materials:

*The World in Your Lunchbox* by Claire Eamer  
Map of the world  
Individual blank maps

**Time:** 45 min.

#### \*Common Core Standards:

**CCSS.ELA-Literacy.RL.2.1** Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

**CCSS.ELA-Literacy.RI.2.3**

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

**CCSS.ELA-Literacy.SL.2.1**

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

**Thinking Skill: Map Reading**

#### Objective:

Students will learn that pizza originated in Italy  
Students will learn that American World War II soldiers helped make pizza popular in the United States  
Students will examine maps and identify places such as North America, Europe, Atlantic Ocean, etc.  
Students will identify locations and fill out their own maps

#### Connection:

Pizza hasn't always been around, and it certainly hasn't been in the United States forever. Does anyone know where pizza originally started?  
- discuss that pizza actually comes from Italy

#### Explicit Instruction:

Does anyone know where Italy is?  
- talk about how the United States is in North America, Italy is in Europe  
- Where is Europe?  
- across the Atlantic Ocean

### Guided Practice:

Pull up a map either on the smart board on to post on a regular board. Look at the relationship between North America and Europe. Point out the Atlantic Ocean.

- Does anyone want to come try to find Italy on the map? Invite volunteering students up.

Now, even though pizza supposedly started in Italy, it's because of Americans that it's become this popular.

Listen to this story.

- read them *From Italy, With Toppings* (pg. 68 in *The World in Your Lunch Box*)

- So, how about that? The Italians were already making pizza here in their neighborhoods, but it wasn't until the World War II soldiers come home that we realized what we were missing!

Why do you think places like New York City and Chicago are now known for their pizza?

### Independent Practice:

Send students back to their seats (if they weren't there already)

Hand out blank maps

- give students a chance to work with a partner to fill out the places talked about (United States, Atlantic Ocean, Italy, etc.)

### Reflection – Group Share:

NA

### Reading List:

*The World in Your Lunchbox: The Wacky History and Weird Science of Everyday Foods* by Claire Eamer

### Teacher Note: