

TIMELINE: FROM WHEAT TO BREAD

Focus Lesson: Timeline: From Wheat to Bread

Materials:

From Wheat to Bread by Kristin Thoennes Keller
Chart paper
Markers

Time: 1 hour

***Common Core Standards:**

CCSS.ELA-LITERACY.W.5.2.D

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-LITERACY.RI.5.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*.

Thinking Skill:

Putting steps in order
Using context clues to learn new vocabulary

Objective:

Students will understand the step- by- step process of turning a grain to bread, and that there are many people who contribute to that process.

Connection:

Students will see that what they are buying in the grocery store is not the same thing growing in the field; there are a lot of processing steps that happens in between.

Explicit Instruction:

Ask students if they know where bread comes from.
What is it made of?
Who grows it?
How is so much bread made and delivered to thousands of grocery stores?
How many ovens would you need to make all of the bread that the world eats in one day?
(These are attention grabbing questions!)

Guided Practice:

Read *From Wheat to Bread* by Kristin Thoennes Keller. As teacher reads, write the names of the chapter titles on chart paper. Under each chapter title include the words that are in bold.

Once book is finished ask students what the words in bold mean using evidence from the text. Record their answers. Go back to text and re-read text specific definitions. Compare their responses to text for accuracy.

Independent Practice:

For each chapter title, have students independently write 1-2 sentences explaining that part of the wheat to bread process. Ask them to include the new vocabulary words in their descriptions.

Reflection – Group Share:

Break students into 7 groups, one for each chapter. Within each group students should share their sentences for that topic and compile their information.

Then students will make a group explanation of their chapter including the new vocabulary words and a picture to be put on a class timeline to show the wheat to bread process.

Once all groups have created their page, each group can share with the class.

Reading list:

From Wheat to Bread by Kristin Thoennes Keller

Teacher Note: