

## ROLE PLAY FROM COW TO CARTON

**Focus Lesson:** Role Play From Cow to Carton

**Materials:**

*Milk: From Cow to Carton* by Aliko,  
Chart paper  
Markers  
An object that be used for “milk”  
Paper

**Grade:** 2

**Time:** 40 minutes

**\*Common Core Standards**

**CCSS.ELA-LITERACY.RL.2.7**

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**Thinking Skill: Exploring, Experiencing, Imagining, Creating**

**Objective:**

Students will be able to understand all of the steps it takes to get milk from a cow to a grocery store.  
Students will be able to understand the different occupations of people involved in the milk making process.

**Connection:**

How many people know where milk comes from?  
Who drinks their milk directly from the cow?  
How does milk get out of a cow and into a carton?  
There are many different steps taken to get the milk from the cows to our school/homes.

**Explicit Instruction:**

The classroom will be transformed into the different stages of milk making (farm, processing plant, grocery store).

Read aloud *Milk: From Cow to Carton* by Aliko

Have a poster/chart paper for each of the jobs in the book (farmer, driver, processing plant technician).  
With the class write down facts from the book about what the jobs are for different people in the milk making process (can be done while reading the book).

**Guided Practice:**

Split students into groups (Farmers, Drivers from the farm to the processing plant, Processing plant technicians, Drivers from the processing plant to the grocery store, Grocery Store workers).

Have each group write one sentence about their job description.

Give students an item that will be the “milk.” Start with the farmers and have students read their sentence. Next, the drivers will read their sentence and transport the “milk” to the processing plant. The processing plant technicians will read out their sentence. The second group of drivers will read their sentence and transport the “milk” to the grocery store. Finally, the grocery store workers will read their sentence.

Ask students if they knew that there were so many different steps taken to get milk from a cow to a grocery store.

**Independent Work:**

Have students draw and label a series of pictures of each step involved in their individual job (ie. washing the cows’ udders, hooking up the automatic milkers, transferring the milk to the trucks) to go along with either the sentence they just wrote or a pictures showing the entire process.

**Reflection – Group Share:**

Let students share their work with the class.

**Reading list:**

*The Milk Maker* by Gail Gibbons  
*Milk: From Cow to Carton* by Aliki

**Teacher Note:**