

PANCAKES: FROM WHEAT TO FLOUR

Focus Lesson: Pancakes: From Wheat to Flour

Materials:

From Wheat to Bread by Kristin Thoennes Keller
Pancakes, Pancakes! by Eric Carle
 Chart paper
 Markers
My Pancake Journal

Time: 1 hour

Note: This is Lesson #2 from the Afterschool Unit
Cock-a-doodle-doo! Making Pancakes from Scratch

***Common Core Standards:**
CCSS.ELA-LITERACY.W.5.2.D

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-LITERACY.RI.5.4

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*.

Thinking Skill:

Putting steps in order
 Using context clues to learn new vocabulary

Objective:

Students will understand the step-by-step process of turning a grain to bread, and that there are many people who contribute to that process.

Connection:

Last time we read a story about pancakes and talked about how important it is to know where food ingredients come from. Today we will be learning about one of the ingredients, flour.

Students will see that what they are buying in the grocery store is not the same thing growing in the field; there are a lot of processing steps that happens in between.

Explicit Instruction:

Review what we know:

- Students pair share what they wrote in their journals about flour
- Review the pages of *Pancakes, Pancakes!* about wheat to flour

Guided Practice:

Read *From Wheat to Bread* by Kristin Thoennes Keller. As teacher reads, write the names of the chapter titles on chart paper. Under each chapter title include the words that are in bold.

Once book is finished ask students what the words in bold mean using evidence from the text. Record their answers. Go back to text and re-read text specific definitions. Compare their responses to text for accuracy.

Independent Practice:

For each chapter title, have students independently write 1-2 sentences explaining that part of the wheat to bread process. Ask them to include the new vocabulary words in their descriptions.

Reflection – Group Share:

Break students into 7 groups, one for each chapter. Within each group students should share their sentences for that topic and compile their information.

Then students will make a group explanation of their chapter including the new vocabulary words and a picture to be put on a class timeline to show the wheat to bread process.

Once all groups have created their page, each group can share with the class.

Students can add any new information they learned to the flour page of their Pancake Journals.

Reading list:

From Wheat to Bread by Kristin Thoennes Keller
Pancakes, Pancakes! by Eric Carle

Teacher Note: